

In Class Sanctions

Offence Examples	Sanction
<p>Late arrival to class, low level disruption, refusal to follow instructions, disrespect to teacher and/or students, use of offensive language, incorrect uniform*, improper use of a device, missing or uncharged laplet, or disregarding our mobile phone policy guidelines.</p>	<p>Stage 1 - Verbal warning. Stage 2 – Reported on ISAMS. Stage 3 – After 3 incidents - 2nd break time detention. Students and parents/guardians informed. Stage 4 – After school detention for continuation of issue / misbehaviour, accumulation of break time detentions or if detention was not attended. Parents/guardians informed. Stage 5- Continuation of misbehaviour, subject report, meeting with HoD and parents. Stage 6 – Continuation - behavioural contract, parents informed by HoY and advised that if behaviour does not improve, the issue will be forwarded to the Disciplinary Committee. Stage 7 – Continuation, breach of contract, persistent misbehaviour - internal exclusion AH/DHP meet with parents. Stage 8 - Continued poor behaviour, AH/DHP recommendation to Disciplinary Committee for a range of sanctions including permanent / temporary exclusion or repeat of year.</p> <p><i>*UNIFORM - FT during morning reg. Stage 1: will give verbal warning. Stage 2: Call home and inform the parent that the child will be sent home if not sent in correct uniform. Stage 3: Student is sent home. Stage 4 onwards: Follow Stages mentioned above. Class teacher – follow Stages 1-3 above</i></p>

Around School Sanctions

Offence Examples	Sanction
<p>Breaking school rules, failure to follow instructions from staff, littering, improper use of a device, misbehaviour around the school, aggressive language or behaviour, incorrect uniform* disregarding our mobile phone policy guidelines (Your phone will be confiscated and collected at the end of the day.</p> <p>*Go straight to this stage for these or similar offences</p>	<p>Stage 1 – Verbal warning Stage 2 – Breaktime detention recorded on ISAMS. Students and parents/guardians informed. Stage 3 – Truancy, smoking / vaping, fighting* or accumulation of break time detentions- After school detention (Exclusions may also be considered depending on the severity of the case). HoY to contact home. Stage 4 – Repeat of Stage 3 - ‘community service detention’ after school, parents informed. Stage 5 – Persistent misbehaviour or failure to tun up to a community service detention - Behavioural contract issued, meeting with HoY and parents. Stage 6 – Continuation of poor behaviour. Re-issue of Behavioural Contract. HoY advises parents that if behaviour does not improve, the issue will be forwarded to the Disciplinary Committee. Stage 7 – Breach of contract, persistent misbehaviour - Internal Exclusion. Stage 8 – Continuation - External Exclusion with Disciplinary Committee approval. Stage 9 – Continuation - Permanent exclusion with Disciplinary Committee approval.</p> <p>*UNIFORM Teacher to take name / form of student and inform FT</p>
<p>For more serious issues such as arson, burglary, vandalism</p>	<p>Potential fixed-term or permanent exclusion: exclusions over 2 days to be referred to the Disciplinary Committee (and the Ministry of Education in case of permanent exclusion). Parents/guardians may be asked to pay for damages/repair.</p>
<p>Other more serious issues would include drug use or possession of illegal substances or acting as a ‘go-between’ to facilitate the buying of drugs or illegal substances.</p>	<p>Potential fixed-term or permanent exclusion: exclusions over 2 days to be referred to the Disciplinary Committee (and the Ministry of Education in case of permanent exclusion).</p>

Around School Sanctions

Offence Examples	Sanction
Other more serious issues would include abusive behaviour and / or verbal violence	Potential fixed-term or permanent exclusion: exclusions over 2 days to be referred to the Disciplinary Committee (and the Ministry of Education in case of permanent exclusion).
Other more serious issues would include sexual Harassment	Potential fixed-term or permanent exclusion: exclusions over 2 days to be referred to the Disciplinary Committee (and the Ministry of Education in case of permanent exclusion).
Other more serious issues would include physical violence of a sexual nature	Potential fixed-term or permanent exclusion: exclusions over 2 days to be referred to the Disciplinary Committee (and the Ministry of Education in case of permanent exclusion).
Other more serious issues would include intimidating or threatening behaviour	Potential fixed-term or permanent exclusion: exclusions over 2 days to be referred to the Disciplinary Committee (and the Ministry of Education in case of permanent exclusion).
Other more serious issues would include fighting unprovoked attack	Potential fixed-term or permanent exclusion: exclusions over 2 days to be referred to the Disciplinary Committee (and the Ministry of Education in case of permanent exclusion).
Other more serious issues would include theft or serious vandalism	Potential fixed-term or permanent exclusion: exclusions over 2 days to be referred to the Disciplinary Committee (and the Ministry of Education in case of permanent exclusion).
Other more serious issues would include an active police investigation	Potential fixed-term or permanent exclusion: exclusions over 2 days to be referred to the Disciplinary Committee (and the Ministry of Education in case of permanent exclusion).

Academic Concerns

Offence Examples	Sanction
<p>No homework, forgetting books, Persistently below MidYis, YELLIS, ALPS and other ongoing data, missing or uncharged laplet</p>	<p>Stage 1 – Verbal warning. Stage 2 – Continuation of Stage 1, breaktime detention issued to complete re/do work. Students and parents/guardians informed. Stage 3 – If issue persists or student doesn't attend break-time detention, teacher sets targets and reviews. After school detention issued. Students and parents/guardians informed. Stage 4 – Repeat or continuation of concern, failure to meet targets, failure to attend after school detention. HoD intervention and/or use of report card. Stage 5 – Repeat or continuation of concern, failure to meet targets. Meeting with HoD, teacher and parents, use of report card. Stage 6 – Repeat or continuation of concern, failure to meet targets on report card. DHC decision about Academic Concern contract. Stage 7 – Continuation of concern with no improvement. Referral to HT to decide on further steps, which could be Teacher Association involvement and/or reference to our promotions policy.</p>